



**CONCEPT NOTE SUBMITTED BY ACTION FOR YOUTH DEVELOPMENT
UGANDA (ACoyDE).**

GIRLS TALK LEADERSHIP PROJECT

THEME:

“UNLEASHING THE POTENTIAL OF ADOLESCENT GIRL’S “

KEEP HER IN SCHOOL INITIATIVE

A road to achieving Sustainable Development Goals 2030.

CONTACT: CAROLINE OWASHABA

TEL. 0782205716/0702065379

EMAIL: actionyouthdevelopment@gmail.com

ACTION FOR YOUTH DEVELOPMENT, UGANDA

P.O BOX 1424 MBARARA

UGANDA

INTRODUCTION

Rubirizi district consists of 2 Constituencies Katerera and Bunyaruguru, 9 Sub Counties 2 town councils, 293 villages with a total population of 132,000 according to 2014 census population report of which 70 % are young people below the age of 24. Based on the District statistics, the primary enrollment stands at 51%. However, the dropout rate among the pupils enrolled at primary and secondary levels still remains high at 70%. This drop out burden has surfaced with high teenage pregnancies, insufficient information and accessibility to health services, gender based violence, lack of accessibility to youth friendly services, career guidance and lack of well-trained community law enforcers. Girls need to keep in school for a better development of the nation. Fighting this dropout rate is essential in achieving the current Sustainable Development goals 2030 and African agenda 2063.

Rubirizi District has the highest gender based violence among teenagers and young women, GBV rate is high caused by rape, defilement, physical torture and child labor. There is no district ordinance Act to enforce law and polices against children perpetrator's. The girl's school dropout rates is high compared to their counter parts boys and this is due to high gender Based Violence in schools, communities amongst adolescent girls and young women. ,

Action for Youth Development Uganda (ACoyDE), is an indigenous, nonprofit making, youth focused organization founded in 2010. The organization is registered with the NGO Board of Uganda in 2010 Reg. No 124438. ACOYDE is governed according to its constitution, Articles and Memorandum of Association. ACOYDE has over the years implemented a number of projects involving the youth economic strengthening programs, gender equality, environmental conservation and biodiversity programs, Sexual Reproductive and Health Rights for the Youth, especially the adolescents and Young Women and men of 24 years and below. ACOYDE is ratified to work in every part of Uganda but has been operating in South Western Districts of Uganda. Our model of work is empowering young people to advocate for their needs through active youth participation, Civic Education, Entrepreneurship, Gender and leadership among other issues facing the Young people in Uganda.

BACKGROUND

With a global population of over 1.8 billion people, youth are the world's greatest untapped resource intended to possess the talents and ambition to overcome society's biggest challenges. Across the

Globe, about 31 million girls of primary school age are not in school. With the current trends, it is estimated that it won't be until 2086 when all girls will complete primary school in Sub Saharan Africa.

Over the past three decades, young women and adolescent girls have remained at a much higher risk of HIV infection and as a result, adolescent girls account for a disproportionate number of the new infections among young people. A total of 570 Ugandan girls aged 15-24 get infected every week according to the (Uganda AIDs Commission report June2014), 49% of Ugandan women are married before they are 18 years, 24% of girls between 15 to 19 years are already mothers or have children and 3 out of 10 girls drop out of school as a result of pregnancy related cases. There is little information available about health information seeking behavior of adolescents in resource limited countries like Uganda. Uneducated girls are more at risk than those who have attained some education since they are more vulnerable to exploitation. Studies show that educating girls is the most effective policy to rise over all economic productivity. There is lack of information to address sexual and reproductive health needs and supportive environment due to cultural, community mindsets and insensitivity for challenges and needs for young people in schools and at home.

The scope of the SDG agenda indicate that for the girls to have better decisions, they must have access to good health services, acquire quality education, gender equality, equal distribution of resources, access to good sanitation and hygiene services, thus calling upon all the stakeholders to have a strong contribution towards increasing girls retention in schools.

Leadership development, access to information, enhanced mentoring and skills development contribute to social development at school, home and community. Girls need to be kept in school and also be sensitized about Sex education, HIV/AIDS, Child rights and governance, career guidance, sustainable Development Goals (SDGs) awareness campaign, hygiene and sanitation, life development skills, leadership and also be sensitized and empowered towards accessibility of information. The proposed among others is to contribute positive transformation of individuals, societies, communities, and the country at large. Looking at attaining the 2030 Agenda, it is imperative to engage young people as key beneficiaries, stakeholders, and leaders in the global movement for inclusive and sustainable development.

PROPOSED INTERVENTION

The Girl's Talk leadership club is an initiative intended to create change and develop the girl child in and out of school for socio economic transformation. The initiative will target girls between ages of 10-16 years taking them through a 5 days training and mentorship program covering initial topics of Sexuality education , access and dissemination of information about HIV/AIDS, Sustainable Development Goals (SDGs) 2030, Transformative leadership development, menstrual Hygiene and sanitation management, physical education, defensive life skills and personal development skills, Etiquette but also provide appropriate Financial Literacy training to enable young people utilize the opportunities around and ahead of them.

THE MAIN GOAL OF THE PROJECT

To create Socio-economic transformation among of girls through purposeful Skills_training and mentoring.

SPECIFIC OBJECTIVES

1. To train girl child ambassadors with the aim of equipping them with information, knowledge on HIV/AIDS, and other STD's, leadership and life skills, sexuality Education, Menstrual, Hygiene and Sanitation, to enable them start Girl Talk leadership Clubs in their respectful respective Schools in Rubrizi District.
2. To train community mentors, School Teachers, law enforcers as role models who will be mentors to the girls and monitor the Girl Talk leadership Clubs as a mechanism of project sustainability.
3. To equip young girls with life skills like making re-usable sanitary among others as a means of enhancing their menstruation hygiene and to keep them in school.
4. To train adolescent girl with climate smart agriculture practices to enable schools have smart gardens for food and climate change purposes to enhance the school feeding policy and improve nutrition of school children.
5. To equip young people with financial literacy skills to enable them be active citizens and leaders.

EXPECTED OUTCOME

1. 300 girl child ambassadors will be trained during the Girl Talk Leadership Camps in two years by providing information on HIV/AIDS, socio economic leadership, menstrual and sanitation management, physical education, defensive, life skills and personal development skills, Sports and Games.

2. 30 community mentors, law enforcers and school teachers trained in mentoring the Girl Talk leadership Clubs to follow up, evaluate and mentor more girls in schools.
3. At the end of each camp we shall launch the girl Talk leadership Clubs in Rubirizi District with the stakeholders including school authorities, local government, civil society, religious leaders and the community.
4. 3000 Girl Ambassadors representing 15 primary schools will be able to show case and teach and cascade information to their colleagues at school through girl Talk leadership clubs.
5. Climate Smart Gardens will be started up in schools to improve children nutrition and climate change mitigation through fruit tree planting and as well improve on their nutrition.
6. A sustainable community where young people can interpret, analyze and implement the sustainable Development Goals (SDGs) 2030.

TARGET GROUP.

The training will only target 300 adolescent girls aged 10-16 years in selected 15 Primary schools in Rubirizi District as ambassadors. These will again multiply into other ambassadors through girl talk leadership clubs.

We will target 30 community mentors from the community, police and schools to mentor girls for sustainability of the project.

METHODOLOGY OF CHOICING GIRLS

This will be done through expression of interest by the forms that will be dropped at selected schools by ACOYDE. The parents, School teachers and community leaders will consent on behalf of these children. Each year the camp will be composed of 150 girls and 30 community stakeholders for two years. Duration of the camp for the Schools girls is five (4) days and one (1) day for 30 community stakeholders.

JUSTIFICATION

The Girl Talk Leadership project will provide the adolescent girls with a platform/opportunity to access information, learn, unlearn, relearn and share life experiences of a growing young woman for purposes of creating change and transformation.

The platform will also provide life skills with an aim of creating social economic empowerment and transformation to the young girls. To break the cycle of intergenerational poverty, girls must be trained, empowered to create an impact for sustainable development.

ANNEXES

Annex 1: Proposed Budget

Annex 2: Workplan

Annex 2: Girl Talk Activity Plan

Annex 1: GIRL TALK LEADERSHIP CAMP BUDGET FOR TWO YEARS

NO.	ITEM / ACTIVITY	QTY	UNIT COST	TOTAL(UGX)	TOTAL USD
1	Administration Costs				
	Internet package	1	250,000	250,000	68
	Stationery supplies	1	220,000	220,000	60
	Sub Total		470,000	470,000	128
	Mobilization& communication				
	Planning meetings	5	300000	1,500,000	405
	Advertisements	4	500,000	2,000,000	541
	Print media	50	3000	150,000	41
	Airtime/communication	4	40,000	160,000	44
	Sub Total			3,810,000	1,031
02	Venue for the camp				
	a) Venue Hire	1	700,000	700,000	189
	b) Medical officers (2)	5	250,000	500,000	135
	c) First Aids Kit	1	600,000	600,000	162
	Sub Total			1,800,000	486
03	Production				
	a) Public Address System	5 Days	200,000	1,000,000	270
	b) Photography and video	5 Days	100,000	500,000	135
	Sub Total			1,500,000	405
04	Meals & Refreshments				
	a) Food and accessories	5 Days	7,200,000	7,200,000	1946
	b) Breakfast, full board	5 Days	3,250,000	3,250,000	878
	c) Drinking Water	30	20,000	600,000	162
	d) Drinking soda	25	20,000	500,000	135
	Sub Total			11,550,000	3,121
05	Utilities during the Camp				
	a) Water	5 Days	100,000	100,000	27
	b) Electricity	5 Days	200,000	200,000	54
	Sub Total			700,000	84
06	Stationary				
	a) Books(Note Books)	200	2000	400,000	108
	b) Branded Pens	200	2000	400,000	108
	c) Flip Charts	20	20,000	400,000	108
	d) Envelopes Small	300	200	60,000	16
	e) Envelopes (A4)	400	500	200,000	54
	f) Markers	15	10,000	150,000	41
	g) Training Manual	200	15,000	3,000,000	810
	h) Masking Taps	10	5000	50,000	14
	i) Branded bags	200	15000	3,000,000	810

	Sub Total			7,660,000	2,070
07	Sports materials and games	1	1	400,000	108
	Sub Total			400,000	108
08	Rewards				
	a) Certificates	400	4000	1,600,000	432
	b) Trophies	6	100,000	600,000	162
	Sub Total			2,200,000	594
09	Facilitation (Allowance and Tpt)				
	a) Speakers	3	300,000	900,000	243
	b) External Facilitators 4 Days	3	450,000	1,800,000	486
	c) Facilitators/Volunteers	12	1,200,000	4,800,000	1297
	Sub Total			7,500,000	2,026
10	Branded Materials				
	a) T. Shirts	200	15,000	3,000,000	811
	b) Tear Drops	3	150,000	450,000	121
	c) pull up Banners	2	300,000	600,000	167
	d) Camp banner	1	300,000	300,000	83
	Sub Total			4,350,000	1183
11	Utilities				
	a) Umeme	1	400,000	400,000	111
	b) Water	4	100,000	400,000	111
	Sub Total			800,000	222
12.	Transport				
	Transport for participants	200	20,000	2,000,000	541
	Transport for stakeholders	30	50,000	1,500,000	405
	Sub Total			3,500,000	946
13.	Sanitary Pad making Training				
	Trainers/facilitators	3	300,000	900,000	243
	Materials	1	1,200,000	1,200,000	324
7	Sub Total			2,100,000	568
15.	Seedlings				
	Fruit Trees	2000	2,000,000	2,000,000	541
	Sub Total			2,000,000	541
	General Total			50,340,000	13,513

GIRL TALK WORK PLAN

		Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
1	Girl Talk Leadership Camps Planning and implementation												
2	Community Mentors training												
3.	Quarterly Review Meetings												

4.	Evaluation meetings												
5.	Quarterly Community Meetings												
6.	School/Community Dialogues												

Annex 2: CAMP ACTIVITY PLAN

DAY				
		Day	Evening	Night
	Activities before the Girl Talk Camp.	Send call of expression to schools Recruitment/Selection Orientation of Facilitators Training of District Mentors		
	Saturday (Day1)	Girl Talk leadership Training. Arrival and Distribution of Materials	SPORTS & GAMES	<ul style="list-style-type: none"> Entertainment and camp guidelines
2.	Sunday (Day2)	<ul style="list-style-type: none"> Physical education Church/worship hour Life skills & Personal development goals Leadership Development (Qualities and skills) Official opening of the Camp 		<ul style="list-style-type: none"> Spelling Bee Game
3.	Monday (Day3)	<ul style="list-style-type: none"> Physical Education Sex Education, HIV/AIDs Basic health Education (Menstruation, Sanitation and Hygiene) 		<ul style="list-style-type: none"> Quiz/Fashion night
4.	Tuesday (Day4)	<ul style="list-style-type: none"> Physical Education Financial management, savings Child and Health Rights Training Story Sharing from external Women and Girls 		<ul style="list-style-type: none"> Cultural night (Riddles)
5.	Wednesday (Day 5)	<ul style="list-style-type: none"> Brief on SDGs. Sanitary towel training 		<ul style="list-style-type: none"> Administrative issues

		<ul style="list-style-type: none"> Community work/Tree Planting planning/agribusiness 		<ul style="list-style-type: none"> Story sharing/camp experiences
6	Thursday (Day6)	<ul style="list-style-type: none"> Community leaders commitment towards Keeping girl child in School Exhibition, VCT and Cervical Cancer screening, Blood donation. Official Closure of the Camp 		

Our plan begins with January with fundraising of resources, mobilization of participants, mentors and selection of the final list in March, the camp happens in April-May,